

## Essay Plan



Topic: Think of three topics that interest you.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Which is your favourite? \_\_\_\_\_

Main Body 1 - Arguments from others

1. \_\_\_\_\_
2. \_\_\_\_\_

Which is the strongest argument(s)?

\_\_\_\_\_

Main Body 1 - Your opinion

1. \_\_\_\_\_
2. \_\_\_\_\_

Which is your strongest argument(s)?

\_\_\_\_\_

Main Body 2 - Arguments from others

1. \_\_\_\_\_
2. \_\_\_\_\_

Which is the strongest argument(s)?

\_\_\_\_\_

Main Body 2 - Your opinion

1. \_\_\_\_\_
2. \_\_\_\_\_

Which is your strongest argument(s)?

\_\_\_\_\_

When you have planned out your ideas, writing your essay becomes a little easier. An argumentative essay can be a little complex, so the next page will give you some ideas on how to do this.

## Essay Plan

In the essay below, take note of the **linking words**, the **introduction sentences** and the use of other **sources** to argue an idea. The first half of the main body is in red and this is the opponents view. After that is your argument against that view.

Around the world, technology is becoming important in everyone's daily lives **and** as such it is entering the classroom. Opponents claim that the use of mobile devices in the classroom is *distracting and increasing bullying through social media*. **However**, proponents of mobile devices make claims that they not only motivate students to learn, **but** they create better learning environment. **Although** a growing number of people state that mobile devices should be banned from the classroom, **I firmly believe** that mobile devices, are in fact, necessary for the modern day classroom.

*One argument from the opponents view is that mobile devices are distracting. By this they claim that some students may use their phones to play games, watch videos, or chat to their friends instead of doing their actual classwork.* **Even though** that may be true in some situations, many students actually use their mobile devices for a number of classroom-based activities **such as**: looking for definitions of words; searching for more information on a given subject; **and** doing research for assignments. **Because** of this usefulness, it could be argued that mobile devices play an important role in students' learning in the modern day classroom. **In brief, whereas** phones can be used for fun activities, such as games, they can also be used for activities to help the students learn.

*Another argument from opponents claim that mobile devices can be harmful to students' emotions. They postulate that with the use of social media, some students may use it to bully other students. For example, social media sites like Facebook allows students to write hurtful messages about other students in the class.* It is true that bullying may take place on these sites. **Nevertheless**, social media can help students to form study groups which could help them to learn more. It may **also** allow the student to make more friends and motivation to study. **Furthermore**, social media can unite both student and teacher, which means the a better learning experience for all. **In sum**, there may be the chance for some bullying to take place, **though**, there are more chances for a student to make new connections with both student and teacher.

**In conclusion**, this essay has looked at arguments to discover if mobile devices should be allowed in the classroom. **In my opinion**, this technology can have some negative aspects, such as causing students to be distracted and cause bullying, **however**, there are many more good things that can come from using it. Technology can help students to become better learners, **as well as** creating better relationships with other students **and** the teachers. **Because** of these points, I believe that mobile devices are a necessity in our classrooms.

### Sources and references

1. <http://www.fictionpress.com/s/2885679/1/Should-Cell-Phones-be-Banned-from-Schools>
2. <https://www.debate.org/debates/Mobile-phones-in-school-should-be-banned/1/>
3. <http://www.bookrags.com/essay-2004/5/17/183716/662/>
4. John Mathews June 24th, 2013, Interview.

# Essay Plan

## To list point:

The first reason is ....	First of all,
The second reason is .....	To start with,
The third reason is .....	Secondly,
The third and most important reason is ....	Thirdly,
	Finally,
Another reason is ....	
On the other hand, ....	
On the contrary,	
The final reason is .....	
One major advantage of,	One major disadvantage of,
A further advantage	One point of view in favor
against	
One point of view in favor of	
In the first place	
Last but not least	
White it's true to say that ....	

## To add more points to the same topic:

What is more	Furthermore	
Also		
In addition to	Besides	Apart from this
Apart from that		

## To make contrasting point

On the other hand	However	In spite of
While	Nevertheless	Despite
Even though	Although	It can be argued that
One can argue that	Yet	But

## C. CONCLUSION PARAGRAPH

To sum up, ....	To conclude ...
On balance, .....	In conclusion
It seems that .....	In my view ...
All in all,....	I believe ...
All things considered,	On the whole,
Taking everything into account,	Above all,
As was previously stated	